## Many Many Monday, February 24 Too Much Tuesday, February 25

Warm up: In your notes describe what could have changed in our banking simulation last week to give banks more money to lend out.

HW 4-3 due now. Look for a new USATP to be posted soon.
Luc, Zanai, Juana and Noah need to take the quiz.
Learning target: I can explain open market operations as a tool of monetary policy to affect the money supply.

Agenda: Warm up reflection on banking simulation ( 5 min ); Work period: notes on open market operations; final rounds of banking simulation (55 min); Closing: reflection on RR and OMO (10 min).

How Does the Reserve Reqt Impact the money supply?

How did our simulation yesterday increase the money supply?
The Federal Reserve can impact the amount of money available to borrowers in the economy by raising or lowering the reserve requirement!

- Open Market Operations is when the Fed buys or sells government bonds (securities).
- This is the most important and widely used monetary policy.
To increase the Money supply, the Fed should BUY government securities.
To decrease the Money supply, the Fed should SELL government securities.


# \#3. Open Market Operations 

How are you going to remember? Buy-BIG- Buying bonds increases money supply. Sell-SMALL- Selling bonds decreases money supply.

# Tool: Open Market Operations (OMO) 

Open-Market Operations = the purchase and sale of U.S. government bonds by the Fed.

- The Fed changes the money supply and increases or decreases interest rates and availability of credit
- Government bond = debt issued by a government to support government spending when there is a budget deficit. Also called savings bonds, Treasury bonds, Treasury notes, government securities, etc.



Tool: Open Market Operations (OMO)

Expansionary monetary policy: The Federal Reserve BUYS bonds $\rightarrow$ increases money held by banks $\rightarrow$ lower interest rates and more loans $\rightarrow$ increased AD and lower unemployment
Contractionary monetary policy: The Federal Reserve SELLS bonds $\rightarrow$ decreases money held by banks $\rightarrow$ higher interest rates and fewer loans $\rightarrow$ decreased AD and lower inflation

## Round 3 - Banking Simulation

Same rules as round 1 EXCEPT:

- Starting balances in banks are $\$ 5,000$ in demand deposits $+\$ 10,000$ in Treasury bonds for each bank
- RR still $20 \%$


# Total bank deposits (A-1): 

How many borrowers still need loan

Beginning Round 1 Round 2 Round 3 Round 4 Funds ( $20 \% \mathrm{RR}$ ) ( $20 \% \mathrm{RR}$ ) ( $20 \% \mathrm{RR}$ ) ( $20 \% \mathrm{RR}$ )

| Bank 1K | $\$ 10,000$ | $\$ 4,250$ | 4,700 | $5,000+$ <br> 6,900 | $8,0000+$ <br> 7,550 |
| ---: | :--- | :--- | :--- | :--- | :--- |
| Bank 2L | $\$ 10,000$ | $\$ 5,000$ | 5,350 | $5,000+$ <br> 4,275 | $8,0000+$ <br> 4,450 |
| Bank 3T | $\$ 10,000$ | $\$ 3,000$ | 4,050 | $5,000+$ | $8,0000+$ |
|  |  |  |  | 3,000 | 17,075 |
| Total | $\$ 30,000$ | $\$ 12,250+$ | $42,250+$ | $15,000+$ |  |
| money <br> supply |  | $\$ 30,000=$ | $14,100=$ | $14,175=$ |  |
| 29,175 |  |  |  |  |  |

Let's add up the total bank deposits for each round (A-2):
Beginning End Round 2 Round 3 Round 4 Funds Round 1 ( $20 \% \mathrm{RR}$ ) ( $20 \% \mathrm{RR}$ ) ( $20 \% \mathrm{RR}$ ) (20\% RR)

| Bank 1G | 10,000 | 4,800 | 6,240 | $\begin{aligned} & 5,000+ \\ & 1,000 \end{aligned}$ | $\begin{aligned} & 8,000+ \\ & 1,700 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank 2K | 10,000 | 5,800 | 3,280 | $\begin{aligned} & 5,000+ \\ & 5,100 \end{aligned}$ | $\begin{aligned} & 8,000+ \\ & 9,000 \end{aligned}$ |
| Bank 3S | 10,000 | 5,600 | 1,600 | $\begin{aligned} & 5,000+ \\ & 4,500 \end{aligned}$ | $\begin{aligned} & 8,000+ \\ & 9,300 \end{aligned}$ |
| Total How man mo Hew | $30,000$ <br> borrowers borrowers |  | $\begin{aligned} & 11,120+ \\ & 46,200= \end{aligned}$ | $\begin{aligned} & \$ 15,000+ \\ & 10,600= \end{aligned}$ | $\begin{aligned} & 44,000+ \\ & 25,600= \end{aligned}$ |

## Total bank deposits (B-1):

|  | Beginning <br> Funds | Round 1 <br> $(20 \% \mathrm{RR})$ | Round 2 <br> $(20 \% \mathrm{RR})$ | Round 3 <br> $(20 \% \mathrm{RR})$ | Round 4 <br> $(20 \% \mathrm{RR})$ |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Bank 1A | 10,000 | 5,000 | 2,600 | $5,000+$ | $12,000+$ |
|  |  |  |  | 7,000 | 4,500 |

## Total bank deposits (B-2):

$\left.\begin{array}{c|l|l|l|l} & \begin{array}{l}\text { Beginning } \\ \text { Funds }\end{array} & \begin{array}{l}\text { Round 1 } \\ (20 \% \mathrm{RR})\end{array} & \begin{array}{l}\text { Round 2 } \\ (20 \% \mathrm{RR})\end{array} & \begin{array}{l}\text { Round 3 } \\ (20 \% \mathrm{RR})\end{array}\end{array} \begin{array}{l}\text { Round 4 } \\ (20 \% \mathrm{RR})\end{array}\right]$

# Newsflash: We are in a recession! GDP is down, unemployment is up. 

Therefore, the Federal Reserve has enacted an expansionary monetary policy, including lowering the reserve requirement . . . The new $R R$ is $10 \%$.

## Round 4—Banking Simulation

Exactly the same as round 2 :

- RR is now $10 \%$, so $90 \%$ of deposits can be loaned out


## Our Banking Simulation . . .

- Rounds 1 and 2: \$30,000 original deposits with $20 \% \mathrm{RR}$
- Multiplier $=1 / .2=5$
- Total money possible to create $=5 \times \$ 30,000=$ \$150,000
- Round 3: \$5,000 original deposits + \$10,000 bonds with 20\% RR
- \$12,000 total available to lend
- Round 4: OMO Fed BUYS bonds from banks in expansionary Monetary policy

1. In this activity the incentive for banks to make loans was bonus bucks. What incentive do banks have for making loans in the real world? What incentive do people have for keeping their money in the bank?
2. We started with a money supply of only $\$ 30,000$ ( 3 bankers $x \$ 10,000$ ). We finished with a whole lot more than that. Where did the extra money come from?
3. What would the borrowers do with all the money they borrowed? Would their activity be helpful or harmful for an economy? How can you tell?
4. In our simulation all of the loans were "good" loans because the borrowers all paid them back. What would happen in an economy where people stopped paying back their loans? What would banks be forced to do?
5. Our reserve requirement in rounds 1 and 2 was this simulation was $20 \%$. What happened to the simulation when the RR was changed to $10 \%$ ? What would've happened if it were changed to $30 \%$ ? Under which of those scenarios would it be easiest for high-risk borrowers to get a loan?
6. Most economics textbooks say that banks "create" money. After our simulation do you agree? Why or why not?

Simulation—Final Debrief
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## West World Wednesday, Feb. 26 Tournament Thursday, February 27

$\square \quad$ Learning target: I can use a balance sheet to show the changes in bank reserves caused by deposits and the Federal Reserve's monetary policy actions.
$\square \quad$ Warm-up: What pocket does your phone want to live in for the rest of the year? My room is a no-phone zone for the rest of the year--I don't want to see them ever, even before class starts.
$\square \quad$ USATP "Fiscal Review-AP" due March 2
Agenda: Warm up--Open Market Operations review ( 5 min ); Work period: notes + practice on balance sheets ( 60 min ); Closing--OMO review ( 5 min )

## New York Times Opinion Columnists \& Reporters

- Jim Rutenberg (NYT chief political correspondent during 2012 presidential race): New York University (NO degree)
"[Jim] had financial and family challenges that sidelined him, but he wasn't, in the end, set back by that, because he had and has something better than any degree: a cunning, a drive and a grace in dealing with other people that are shared, to varying extents, by all of the journalists I just mentioned. Their careers weren't built on the names of their colleges. They were built on carefully honed skills, ferocious work ethics and good attitudes."
Source: Bruni, Frank. Where You Go Is Not Who You'll Be: An Antidote to the College Admissions Mania. New York, Hachette Book Group, 2016. Emphasis added.


The role of the Fed is to "take away the punch bowl just as the party gets going" ${ }_{22}$

## Bank Balance Sheets

Balance Sheet- A record of a bank's assets, liabilities, and net worth (AKA retained earnings, owners' equity).

- Assets- Anything tangible or intangible that is owned. -Liability- Anything that is owed. -Loan- An agreement between a lender and a borrower, usually at a fee called the interest rate.

A loan is an asset for the lender and a liability for the borrower.

## Bank Balance Sheets

Demand Deposits- Money deposited in a commercial bank in a checking account. Required Reserves- The percentage of demand deposits that banks must hold by law. Excess Reserves- The amount of excess reserves that banks can loan out.

Are demand deposits in a bank an asset or a liability? Liability for the bank, asset to the depositor.

## Bank Balance Sheets

 AssetsLiabilities \& Equity

| Loans | $\$ 8,000$ | Demand Deposits | $\$ 5,000$ |
| :--- | ---: | :--- | :--- |
| Reserves | $\$ 500$ | Owner's Equity | $\$ 5,000$ |
| Treasury Bonds | $\$ 1,500$ |  |  |



## It is "balanced" because the total assets must equal total liabilities \& equity.

If the bank is holding no excess reserves, how much is the required reserve ratio? <br> \section*{\section*{Bank Balance Sheets <br> \section*{\section*{Bank Balance Sheets <br> <br> Assets <br> <br> Assets <br> <br> Liabilities \& Equity} <br> <br> Liabilities \& Equity}

| Bank Balance Sheets |  |  |  |
| :---: | :---: | :---: | :---: |
| Assets |  | Liabilities \& Equity |  |
| Req. Reserves | \$2,000 | Demand Deposits | \$20,000 |
| Excess Reserves | \$3,000 | Owner's Equity | \$5,000 |
| Treasury Bonds | \$5,000 |  |  |
| Loans | \$15,000 |  |  |
| If Bob deposits \$1000 into this bank: |  |  |  |
| 1.What is the required reserve ratio? |  |  |  |
| 2.Will M1 money supply initially $\uparrow$, $\downarrow$, stay same? |  |  |  |
| 3.How much will demand deposits change? |  |  |  |
| 4.How much is the required reserves? |  |  |  |
| 5.How much is the excess reserves? |  |  |  |
| 6.How much more can the bank initially lend out? |  |  |  |
| 7.Maximum change in money supply from deposit? |  |  |  |

If Bob deposits $\mathbf{\$ 1 0 0 0}$ into this bank:
1.What is the required reserve ratio?
2.Will M1 money supply initially $\uparrow$, $\downarrow$, stay same?
3.How much will demand deposits change?
4.How much is the required reserves?
5.How much is the excess reserves?
6.How much more can the bank initially lend out?
7.Maximum change in money supply from deposit?


## Assets <br> Liabilities \& Equity

| Assets |  |  | Liabilities \& Equity |  |
| :--- | ---: | ---: | ---: | :---: |
| Req. Reserves | $\$ 2,000$ | Demand Deposits | $\$ 20,000$ |  |
| Excess Reserves | $\$ 3,000$ | Owner's Equity | $\$ 5,000$ |  |
| Treasury Bonds | $\$ 5,000$ |  |  |  |
| Loans | $\$ 15,000$ |  |  |  |
| If the Fed buys $\mathbf{\$ 1 0 0 0}$ of bonds: |  |  |  |  |

If the Fed buys $\mathbf{\$ 1 0 0 0}$ of bonds:
1.How much is the required reserves?
2.How much is the excess reserves?
3.How much more can the bank initially lend out?
4.Maximum change in the money supply?
5.Maximum change in demand deposits(all banks)?
6.Maximum change in req. reserves (all banks)?
5.Maximum change in demand deposits(all banks)
6.Maximum change in req. reserves (all banks)?
7.How much will demand deposits change?

# Bank Balance Sheets 





## Bank Balance Sheets

## Assets <br> Liabilities \& Equity



If Bob withdraws $\mathbf{\$ 3 , 0 0 0}$ from this bank: in money supply? in money supply?




1. Will M1 money supply initially $\uparrow$, $\downarrow$, stay same?
2. How much is the required reserves?
3. How much is the excess reserves?
4. Assume Bob burned the money, what is the maximum change

is the maximum change


5. Assume Bob burned the money, what is the $m$
in money supply?

## Friday, Feb. 28 \& Monday, March 2 Warm up--copy in notes + answer Os:

| Assets |  | Liabilities \& Equity |  |
| :---: | :---: | :---: | :---: |
| Req. Reserves | \$2,000 | Demand Deposits | \$20,000 |
| Excess Reserves | \$3,000 | Owner's Equity | \$5,000 |
| Treasury Bonds | \$5,000 |  |  |
| Loans | \$15,000 |  |  |

If the Fed sells $\mathbf{\$ 5 0 0}$ bonds to the bank:
1.How much do demand deposits change?
2.How much do required reserves change?
3.How much do excess reserves change?
4. How much more can the bank initially lend out?
5.Maximum change in the money supply?
6.Is this expansionary or contractionary?
5.Maximum change in the money supply?
6.Is this expansionary or contractionary?

Assets
Liabilities \& Equity
5.Maximum change in the money supply?
6.Is this expansionary or contractionary?

## Friday, Feb. 28

## Monday, March 2

$\square \quad$ Learning target: I can explain the discount rate and interest on reserves as some of the Federal Reserve's monetary policy tools to influence the money supply.
$\square \quad$ USATP "Fiscal Review-AP" due March 2 by midnight Agenda: Warm up--Balance sheet review ( 15 min ); Work period: notes + practice on balance sheets and new fun set ( 60 min ); Closing--OMO review (5 min)

## \#2. The Discount Rate

The Discount Rate is the interest rate that the Fed charges commercial banks.
Example:
-If Bank of America needs $\$ 10$ million, they borrow it from the U.S. Treasury (which the Fed controls) but they must pay it back with $3 \%$ interest.
To increase the Money supply, the Fed should DECREASE the Discount Rate (Easy Money Policy).
To decrease the Money supply, the Fed should INCREASE the Discount Rate (Tight Money Policy).

## Federal Funds Rate

The Federal funds rate is the interest rate that banks charge one another for one-day loans of reserves.

- The Fed can't dictate what interest rates banks charge their customers. Instead, banks set rates on their own.
- The Fed influences market interest rates by setting a target Fed Funds rate and using OMO to hit the target.
- Banks use the Fed Funds rate to base all other short-term interest rates.
- The Federal Funds rate fluctuates due to market conditions, but it is heavily influenced by monetary policy (buying and selling of bonds).


## Tool \#4: Interest on Reserves

- Banks can earn interest on excess reserves that they keep at the Fed.
- By changing the interest rate that banks earn on their reserves, the Fed can encourage banks to make more loans or fewer loans.

Tool: Interest on Reserves in Practice
$\square$ Expansionary monetary policy: Lower the interest rate paid on reserves to give banks an incentive to loan more \$\$ out so the bank can make a profit--increased loans leads to increased spending; AD
$\square \quad$ Contractionary monetary policy: Raise the interest rate paid on reserves to give banks an incentive to keep more money in reserve so the bank has less $\$ \$$ to lend--decreased loans leads to decreased spending; $A D$

## Expansionary Monetary Policy

## Problem: Unemployment and Recession

Fed buys bonds, lowers reserve ratio, lowers the discount rate, or increases reserve auctions

Excess reserves increase
Federal funds rate falls
Money supply rises
Interest rate falls
Investment spending increases
Aggregate demand increases
Real GDP rises

## Restrictive Monetary Policy

## Problem: Inflation

Fed sells bonds, increases reserve ratio, increases the discount rate, or decreases reserve auctions

Excess reserves decrease
Federal funds rate rises
Money supply falls
Interest rate rises
Investment spending decreases
Aggregate demand decreases
Inflation declines

## Monetary Policy and Economic Activity

## A Summary of How Monetary Policy Works

## Table 26-1

## Expansionary and Contractionary Monetary Policies


(a) An expansionary policy

(b) A contractionary policy

