

Wednesday, August 17 | Thursday, August 18

- Warm up: TTYN re. the best way to allocate the following goods and services: medical-grade N-95 face masks; Super Bowl tickets; interstate highways.
- Agenda: Syllabus review, summer reading/interview discussion
- **We will have a Level 3 lockdown drill today at 10:30**

	Wed (8/17)	Thurs (8/18)	Fri (8/19)
8:10 – 9:10	1 st Period	1 st Period	1 st Period
9:16 – 10:16	2 nd Period	2 nd Period	2 nd Period
10:22 – 11:22	4 th Period	4 th Period	4 th Period
11:28 – 1:28	3 rd Period (LUNCH)	3 rd Period (LUNCH)	3 rd Period (LUNCH)
1:35 – 3:10	Advisement (Testing) ELA	Advisement (Testing) Reading	Advisement (Testing) Math

*** Make-Up testing will take place (8/22-8/26)**

Syllabus Highlights: Return
Acknowledgment by
Monday of Next Week!

Syllabus Highlights

1. Bring respect and a good attitude every day.
2. Leave food and drinks (except water) away.
3. Required Materials: **Chromebook or personal laptop that you can bring to school**, paper, pen, pencil, and three ring binder (at least 1.5 inches) with dividers.

Syllabus Highlights

Late Assignments:

- Work submitted no more than 1 day late will receive at most 90% credit
- Work submitted 2–7 calendar days late can receive at most 50% credit
- Work submitted more than 1 week late will receive a 0

Syllabus Highlights

Because cellphones and tablets are a major distraction in class, they will not be allowed for any reason unless it is part of a lesson. ALL cellphones should be stored at the front of the room. Students are responsible for the safety and maintenance of their phone, not Ms. Brown. Students who have their phone out during class will be sent to the discipline office to turn in their phone and a parent might be required to come to the school to retrieve the phone. Additionally, I will submit a behavior referral for students who have their phone out in class.

Syllabus Highlights

Academic integrity:

A violation of the academic honesty policy is defined as submitting work as your own when it is not your own work. Violations of this policy may include, but are not limited to:

- Copying someone else's work and submitting it as your own work
- Paraphrasing someone else's ideas and submitting it as your own without providing appropriate citation that you received the idea from someone else
- Quoting a source without properly citing the source
- Having someone complete the work for you and submitting it as your own
- Using online resources (if allowable by the assignment) without citing the exact author and location of the material that you used
- Doing something in any other way that would make the work you submit not your own, unique thinking

Students who violate the academic honesty policy will receive an automatic "0" on the entire assignment. In addition, I will contact parents and students will be referred to the discipline office for violation of the code of conduct and will be subject to disciplinary action as determined by the DHHS administration.

Regular and Semi-Regular Assignments

- Weekly or bi-weekly quizzes
- “Fun” sets
- Personal progress checks on AP Central
- Current Event summaries
- Notebook checks
- Unit tests

Economics Podcasts & Economic Interviews



Small-group sharing - Part 1 re. interviews

- What did your adult think about how the economy is doing?
- Who do they think has the most control over the economy?
- What do they think is the best way to measure the economy?
- What did they say about what, if anything, the government should do to help the economy recover from the Covid recession?
- What social and economic goals did your adult say are important?
- What did they learn about personal finance when they were young?
- What else was interesting or surprising from your interview?

Small-group sharing - Part 2 re. podcasts

- What were the broad topics of the podcasts that you listened to?
- What kind of experts were part of the podcasts?
- Were most episodes about current issues? If so, what were those issues?
- What kinds of personal finance issues were covered?
- What kinds of similarities did you find between the podcasts and your adult interview?

Class-wide sharing

Posters x 3:

- Find a topic that you heard about in your interview or podcast
 - On that poster, write one fact that you learned about the topic AND one question that you have about the topic
 - Read your classmates' comments on the poster and do one of the following:
 - Add a fact
 - Answer a question
 - Ask another question

Friday, August 19

Because A day and B days were off-kilter due to the 10th grade class meeting, B-day classes spent today working on homework. There was no new content or activities.